



West-Mont Christian Academy

Elementary Building Staff

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Dear 5th and 6th Grade Parents,

Welcome to a new school year at West-Mont Christian Academy! While this year will look different than other years, it's going to be a great year! Remember as we approach next year that different doesn't mean bad – it could mean excellent! Excellence is what I am expecting – out of myself and out of your children. We should always give Him our best and I know that I am right where God wants me to be. I am planning on giving my all – my best – and I'm excited to see what the Lord is going to teach us and show us this year ahead!

Attached is a list of classroom supplies. Please have your child bring them to the Student Orientation on August 29th or the first day of school on Wednesday, September 4th. You will receive more information regarding classroom/school policies and procedures the first week of school.

The class has a summer reading requirement that will be due the third week of school. You can find the information on the school web-site www.west-mont.org under Academics then Summer Reading. I have also attached a copy of the [Summer Reading List](#) requirements.

A couple of dates to keep in mind:

- On **August 29th** we will have our first Parent Association Meeting & Student Orientation
 - This is a great time for you to bring in all your school items, see our classroom and your seat, and meet up with a few classmates.
- On **September 2nd**, Labor Day, West-Mont will host a prayer walk from 8-9am.
- **Wednesday, September 4th is the first day of school!**

I pray that you are all well and enjoying your summer. I am looking forward to getting to know you and your child better this school year!

I am so excited to partner with you in the education and growth of your child this year. If you have any questions or concerns, please feel free to e-mail me or call the school office at 610-326-7690.

Sincerely,

Mrs. Brenda Thieme

brenda.thieme@west-mont.org

The LORD bless you and keep you; The LORD make His face shine on you, and be gracious to you; The LORD lift up His countenance on you and give you peace.

Numbers 6:24-26

5th and 6th grade supply list

Listed below are items that your child will need for class. Please be sure to **clearly mark your child's name** on the following items.

- 2 brightly colored pens (for correcting)
- 2 packs of **sharpened** #2 pencils (mechanical pencils are OK too)
- 1 pack of colored pencils
- 4 dry erase markers (depending on your child's responsibility to cap them – you may need more throughout the year)
- 1 composition book
- 2 highlighters
- 1 covered pencil sharpener that holds shavings
- Erasers (cap or large)
- Pair of scissors
- 3-4 glue sticks
- 3 X 5 lined index cards **on a ring** (these can be found at the dollar store)
- Pencil **box** to hold the above items (must have either two pencil boxes or one pencil box that fits everything)
- 5 wide or college ruled spiral bound notebooks (standard size)
- 3 sturdy folders (the thicker/laminated type)
- 1 sturdy folder with 3 ring binder holes on the side (the thicker/laminated type)
- Small white board
- Bible – NIV
- 1 – 1" or 1 ½" 3 ring binder
- ** *Likely* will need 4 large white poster boards for maps/projects (keep at home till needed)

We currently have a good supply of paper towels, tissues, Clorox wipes and loose paper. If more is needed, we will send out a notice later in the year.

Optional Items:

- 1 pack washable markers
- Scotch tape
- Paper towels
- 1 zipper supply pouch (holds tools in binder)
- 1 - 24 count box of crayons (If not bringing – they may need two boxes of colored pencils as the year goes on)

6th grade additional items

- Pens - **ONLY** for 6th graders
- 3 white out correction tape tools – not liquid (label with name)
- 2 packs of college ruled lined paper

5th & 6th Grade Summer reading project

Each student should choose 1 book to read from the following lists, or get prior approval. Books are listed according to the grade students will be entering in September.

Students should choose books they have not already read prior to this time.

The student may choose either a written report or oral report. See options below:

Option 1-WRITTEN (choose one):

All work must be typed (Times New Roman 12 font), neatly handwrite in cursive, or typed appropriately for a PowerPoint presentation.

1. A one-page standard report on the plot, setting, characters, and theme of the book. Include a personal analysis and response to the book. What appealed to you, or what did you dislike?
2. A PowerPoint presentation of the book including the above elements. You may include or skip the personal response.
3. A one-page written re-telling of the story from the perspective of a main character. For example: "Hello. My name is Johnny Tremain. I lived in Boston during the most exciting time in the history of our new country! Let me tell you about it..."
4. The student may want to divide a standard sheet of poster board into six sections. Draw an important scene (comic-book style) in each section, and write a descriptive paragraph under each scene.

Option 2- Oral:

Some ideas for the presentations are as follows:

1. The student may want to share the book by "selling" its good points to the class, making them want to read the book.
2. Share the PowerPoint presentation.
3. Acting as the character in the book, tell the story. Dressing like the character or using props would be great!
4. Share the poster board comic presentation with the class along with a brief presentation of the basic elements (plot, setting, characters...).

Parents: Please make the book selections with your child to ensure that both content and reading level are appropriate. There are a wide variety of books listed. Many of the listed books are award winners and are extremely well written. Several should appeal to your child.

The written/oral presentations will receive a grade. But, at the same time, let's try to keep this assignment as much fun as possible. The goal is to read and comprehend a couple of good books and to keep reading skills sharp, not to burden the child with lots of summer "homework."

Projects may be completed during the summer or once school begins. The written/oral report will be due by the 3rd week of school.

6th Grade List

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| 1. <i>The Lion, the Witch, and the Wardrobe</i> | C.S. Lewis |
| 2. <i>21 Balloons</i> | William Pene DuBois |
| 3. <i>Hatchet</i> | Gary Paulsen |
| 4. <i>The Story of My Life – Helen Keller</i> | Helen Keller |
| 5. <i>Anne of Green Gables</i> | Lucy Maud Montgomery |
| 6. <i>Black Beauty</i> | Anna Sewell |
| 7. <i>Swiss Family Robinson</i> | Johann Wyss |
| 8. <i>Where the Red Fern Grows</i> | Wilson Rawls |
| 9. <i>Ella Enchanted</i> | Gail Carson Levine |
| 10. <i>A Wrinkle in Time</i> | Madeline L'Engle |
| 11. <i>The City of Ember</i> | Jeanne DuPrau |
| 12. <i>Thimble Summer</i> | Elizabeth Enright |
| 13. <i>Jacob Have I Loved</i> | Katherine Paterson |
| 14. <i>Sarah, Plain and Tall</i> | Patricia Mac Lauchlan |
| 15. <i>Calico Captive</i> | Elizabeth George Speare |
| 16. <i>My Side of the Mountain</i> | Jean Craighead George |
| 17. <i>Out of the Dust</i> | Karen Hesse |
| 18. <i>The Wind in the Willows</i> | Kenneth Graham |
| 19. <i>Brighty of the Grand Canyon</i> | Marguerite Henry |
| 20. <i>Rascal</i> | Sterling North |
| 21. <i>King of the Wind</i> | Marguerite Henry |
| 22. <i>Because of Winn-Dixie</i> | Kate DiCamillo |
| 23. <i>The Tale of Despereaux</i> | Kate DiCamillo |
| 24. <i>The Miraculous Journey of Edward Tulane</i> | Kate DiCamillo |
| 25. <i>Bridge to Terabithia</i> | Katherine Paterson |
| 26. <i>Escape: The Story of The Great Houdini</i> | Syd Fleischman |
| 27. <i>Redwall</i> | Brian Jacques |
| 28. <i>Maniac Magee</i> | Jerry Spinelli |
| 29. <i>Leonardo DaVinci</i> | Kathleen Krull |
| 30. <i>Mystery on Everest</i> | Audrey Salkeld |
| 31. <i>Nory Ryan's Song</i> | Patricia Reilly Giff |
| 32. <i>Lilly's Crossing</i> | Patricia Reilly Giff |
| 33. <i>One-Eyed Cat</i> | Paula Fox |
| 34. <i>Soul Surfer</i> | Bethany Hamilton |
| 35. <i>Bud, Not Buddy</i> | Christopher Paul Curtis |
| 36. <i>Across Five Aprils</i> | Irene Hunt |
| 37. <i>Any book by Janette Oke (Girls will love these books)</i> | |

5th Grade List

Because of Winn-Dixie – Katie DiCamillo (ISBN # 0786814543)
The Birchbark House – Louise Erdich (ISBN #0786814543)
Black Diamond – The story of the Negro Baseball League – Patricia McKissack (ISBN #059068213X)
Blue Whales – Patricia Miller-Schroeder (ISBN #0817280111)
Boxcar Children Series – Gertrude Chandler Warner
The Bracken Series (Girls) – Jeri Massi
Caddie Woodlawn – Carol Ryrie Brink (ISBN #0689713703)
The Callahan Cousins – Elizabeth Doyle Carey
Charlotte’s Web – E. B. White (ISBN #0064400557)
Chronicles of Narnia – C. S. Lewis (ISBN # 0876149603)
The Copper Lady – Alice Ross (ISBN #0876149603)
The Cricket in Times Square – George Selden (ISBN #0440415632)
Encyclopedia Brown Series – Donald Sobol
Escape from Slavery – Doreen Rappaport (ISBN #0679846514)
Extreme Sports Series
From the Mixed-Up Files of Mrs. Basil E. Frankweiler- E.L.Konigsburg (ISBN #0689711816)
Hardy Boys Series – Franklin Dixon
House of Dies Drear – Virginia Hamilton (ISBN #0020435207)
The Hundred Dresses – Eleanor Estes (ISBN #0156423502)
Hurry Home, Candy – Meindert DeJong (ISBN 0064400255)
In the Year of the Boar and Jackie Robinson – Bette Bao Lord (ISBN #0064401758)
Jump Ship to Freedom – James Lincoln Collier (ISBN #0440443237)
Laura Ingalls Wilder – William Anderson (ISBN #0064461033)
Laura Ingalls Wilder Series
Little Women – Louisa May Alcott (ISBN #0140380221)
Love From Your Friend Hannah – Mindy Warshaw Skolsky (ISBN #0064407462)
Miracles Of Maple Hill – Virginia Sorensen (ISBN #0152047182)
Misty of Chincoteague- Henry Marguerite (ISBN #0689714920)
My Side of the Mountain- Jean George (ISBN E0141312424)
Nancy Drew Series – Carolyn Keene
Outrageous Women of the Middle Ages – Vicki Leon (ISBN #0471170046)
The Peabody Series (Boys)
Sarah, Plain and Tall – Patricia MacLachlan (ISBN #0064402053)
Sea Star
The Secret Garden – Frances Hodgson Burnett (ISBN #006440188X)
The Secret of the Golden Cowrie – Gloria Repp
The Sod House
Stone Fox – John Reynolds Gardiner (ISBN #0064491324)
Stormy, Misty’s Foal- Henry Marguerite (ISBN #0689714874)
These Are My People – Milly Howard
Toliver’s Secret – Esther Wood Brady (ISBN #0679848045)
Treasures of the Snow
The Twenty-One Balloons – William Pene duBois (ISBN #0140320970)
Wally McDoogie Series – Bill Myers
Where the Red Fern Grows – Wilson Rawls (ISBN #0440412676)
Wyatt Earp – Rob Staeger (ISBN #0791064867)
You Want Women to Vote, Lizzie Stanton? – Jean Fritz (ISBN #0698117646)
You’re a Brave Man, Julius Zimmerman – Claudia Mills (ISBN #0786814489)
Zzz . . . The Most Interesting Book You’ll Ever Read About Sleep – Trudee Romanek (ISBN #1550749463)

Summer Reading Reporting Form

I have read _____ book, written by

_____.

Student Signature _____

I attest that my child has read the above book thoroughly this summer and is ready to respond with a written project based on his/her reading.

Parent Signature _____