## West-Mont Christian Academy Middle School Program Overview

GRADE LEVEL	6 <sup>TH</sup> GRADE	7 <sup>TH</sup> GRADE		8 <sup>TH</sup> GRADE
BIBLE	<ul> <li>Understanding what the Bible is and what it is not.</li> <li>Knowing Jesus through his Biblical names.</li> <li>Exploring the Gospels.</li> <li>Every student will read all four Gospels.</li> <li>Who am I in Christ?</li> <li>What is Christ-like character?</li> <li>Having faith.</li> <li>Having your faith tested.</li> <li>Scripture memorization – The Book of James</li> <li>Complete a James Project (service project) every quarter.</li> </ul>	<ul> <li>Develop an understanding of the trajectory of the Bible to help build Scriptural knowledge and shape a Biblical worldview.</li> <li>See how God was at work even before creation.</li> <li>Gain an understanding of Biblical knowledge, principles, and Bible study by the stories and people in the Bible.</li> <li>Understand and reflect personally on God's desire for a relationship with mankind.</li> <li>Study "The Story".</li> <li>Scripture memorization – The Book of James</li> <li>Complete a James Project (service project) every quarter.</li> <li>Complete a research paper on a chapter in the Bible students study.</li> </ul>		<ul> <li>Review the Bible from Genesis through II Kings.</li> <li>Study "The Story from II Kings through Revelation.</li> <li>Scripture memorization – The Book of James</li> <li>Complete a James Project (service project) for the first three quarters.</li> <li>Bible Character Debate in the 4th Marking period using characters studied in 7th and 8th grade Bible.</li> </ul>
*Students are tested at the end of 7th grade to determine if they should take 8th grade math or move on to Algebra I, which is a high school level course.	<ul> <li>▶ Whole Numbers, Properties, and Place Value, Expressions</li> <li>▶ Decimal and Metric Units</li> <li>▶ Multiplication and Division of Whole Numbers and Decimals</li> <li>▶ Data, Graphs, and Statistics</li> <li>▶ Fractions and Customary Units</li> <li>▶ Addition and Subtraction of fractions and mixed numbers</li> <li>▶ Multiplication and Division of fractions and mixed numbers</li> <li>▶ Geometry – Area/Volume</li> <li>▶ Percentages</li> <li>▶ Ratio, Proportion, Rates (Unit Rate)</li> <li>▶ Coordinate Plane - Inequalities</li> </ul>	<ul> <li>▶ Percent – Interest</li> <li>▶ Operations, Properties and Problem Solving</li> <li>▶ Decimals and Measurement</li> <li>▶ Data Analysis and Statistics</li> <li>▶ Geometry – Area/Volume</li> <li>▶ Number Theory and Fractions</li> <li>▶ Fraction Operations</li> <li>▶ Introduction to Algebra</li> <li>▶ Ratio, Proportion, Rates (Unit Rate)</li> <li>▶ Application of Percentages</li> <li>▶ Integers</li> <li>▶ Inequalities</li> <li>▶ Multi-step Equations</li> </ul>	*8 <sup>th</sup> Grade Math  ► Integers  ► Rational Numbers  ► Real Numbers and the Pythagorean Theorem  ► Proportions & Percentages  ► Geometry – Transformations  ► Measuring Area and Volume  ► Probability  ► Algebraic Equations and Inequalities  ► Linear/Non-Linear Functions  ► Graphing	8th Grade Algebra I  Review of basic math functions  Solve complex equations of one variable  Solve Inequality Equations  Operate with Exponential Notation  Factoring Polynomials  Linear Equations and Functions  Irrational Expressions  Graphing  Inequalities  Exponential Equations  Quadratic Functions  Geometry
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*Language Arts represents two periods each day. One period is dedicated to Reading and the other is dedicated to Grammar and Composition.	<ul> <li>▶ Literature         Short Story, Personal Narrative,         Poetry Plays</li> <li>▶ Grammar         Vocabulary, spelling, nouns,         pronouns, verbs, adverbs, adjectives,         prepositions, conjunctions,         interjections</li> <li>▶ Composition         Personal Writing, Descriptive         Writing, Persuasive Writing,         Narrative Writing, Expository         Writing</li> </ul>	<ul> <li>▶ Literature         Informational Material, Short         Stories, Non-Fiction, Drama,         Poetry, Legends         ▶ Grammar         Vocabulary, spelling, prepositional phrases, subjects and verbs, complements, appositives, participles, infinitive phrases, clauses     </li> <li>▶ Composition         Expository writing, cause and effect writing, research essays, creative writing     </li> </ul>	<ul> <li>▶ Literature         Short stories, articles, poems, analytical essays, autobiography, documentary, short story, persuasive speech, persuasive essay, cause/effect essay, fiction, non-fiction, drama, poetry, folk literature</li> <li>▶ Grammar vocabulary, spelling, punctuation, parallelism, sentence variety (simple, complex, compound, etc.), grammar fluency</li> <li>▶ Composition         Descriptive Writing, outlining information, research essay (using MLA format), persuasive letter, creative writing</li> <li>Continued</li> </ul>	

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SCIENCE	<ul> <li>▶ Physical Science – States of Matter, Fluids, Motion</li> <li>▶ Invertebrate Animals</li> <li>▶ Cells</li> <li>▶ Heredity</li> <li>▶ Genetics</li> <li>▶ Space Exploration/The Universe</li> <li>• Rocketry</li> <li>▶ Chemistry</li> </ul>	<ul> <li>▶ Scientific Method</li> <li>▶ Microscopes and Cells</li> <li>▶ Human Body</li> <li>▶ Anatomy and Physiology</li> </ul>	<ul> <li>▶ Earth Materials</li> <li>• Rocks</li> <li>• Minerals</li> <li>• Plate Tectonics</li> <li>• Earthquakes</li> <li>• Volcanoes</li> <li>▶ Water</li> <li>▶ Ecosystems</li> </ul>
HISTORY	<ul> <li>► The First Americans</li> <li>► Canada – Geography, Topography, and Culture</li> <li>► U.S. Geography &amp; Historical Areas, Topography</li> <li>► Mexico – Geography, Topography</li> <li>► Central America</li> <li>► West Indies</li> <li>► South America</li> <li>► U.S. History into the 20<sup>th</sup> Century</li> </ul>	<ul> <li>► European and Asian Geography</li> <li>► Ancient Middle East 4,000BC -500BC</li> <li>► New Empires and cultures in the Middle East, Greece and Rome before and after Christ</li> <li>► Middle Ages &amp; the Distortion of Christianity 100 AD-1500 AD</li> <li>► Beginning of the Modern Age in Europe 1500-1800 AD</li> <li>► European Exploration and the Reformation 1500-1850 AD</li> <li>► Progress in the Modern Age 1800-1930.</li> <li>► The Twentieth Century</li> <li>► 9/11</li> </ul>	<ul> <li>▶ Geography and Topography throughout History</li> <li>▶ Exploration and Settlement of Colonial America</li> <li>▶ Birth of the United States</li> <li>▶ New Territories of the West</li> <li>▶ States Rights</li> <li>▶ Great Awakening, technologies, education, further settlement of the West</li> <li>▶ Civil War</li> <li>▶ Industry</li> <li>▶ The Spanish American War</li> <li>▶ World War II</li> <li>▶ World War II</li> <li>▶ Great Depression</li> <li>▶ 9/11</li> </ul>

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REQUIRED SCHEDULED ELECTIVES	➤ Computer ➤ Spanish	► Computer ► Spanish	➤ Computer ➤ Spanish
ELECTIVES ALL MS STUDENTS CAN CHOOSE FROM	<ul> <li>▶ Band</li> <li>▶ Middle School Chorus</li> <li>▶ Girls Phys. Ed.</li> <li>▶ Boys Phys. Ed.</li> <li>▶ Karate</li> <li>▶ Art</li> <li>▶ A variety of student clubs will also be held throughout the year. Clubs will change each quarter.</li> </ul>		er.

Mentor groups (small group Bible studies) are held on Wednesday afternoons during 7th period. At each grade level there are girl's mentor groups and boy's mentor groups. Chapel is held once a month during this time as well.